

World Language Secondary Walkthrough

Teacher: _____ Room #: _____ Date: _____ WT #: _____

Teacher floats

In highly effective language classrooms ...		FO	PO	NO	NA
1	Lesson's performance objectives are clearly stated and posted. <i>The posted objective was:</i>				
2	The teacher uses the target language at least 90% of the time.				
3	Students have almost as much "air-time" as the teacher. <small>(Repeating does not count)</small>				
4	Neither the teacher nor the students translate the target language into English.				
5	The teacher uses visuals, gestures, or body language to make himself/herself understood.				
6	Visuals used by the teacher are at least 8 ½ X 11, are colorful, visible/legible from all areas of the room and culture specific.				
7	The teacher monitors student understanding and adjusts language and visual cues accordingly.				
8	Instructional activities keep <u>all</u> students cognitively engaged and on-task.				
9	Students engage in activities that go beyond memorization, drills and restating of information.				
10	Students participate in activities across the skill areas: listening, speaking, reading, writing <i>(circle skills observed during WT)</i>				
11	Students participate in pair and/or small group activities.				
12	When grammar is taught, it is contextualized for a communicative purpose. <i>(applicable to grades 8-12)</i>				
13	The teacher embeds a cultural component in the lesson (other than daily routines).				
14	The teacher uses a variety of print and non-print materials, including manipulatives or props. Tally materials: Print: _____ Non-print: _____ Manipulatives/props: _____				
15	Authentic materials are integrated into the lesson.				
16	The teacher and students use available technologies to develop real world language and cultural competencies.				
17	Activities vary in terms of length, intensity, and physical movement.				

For teachers with classrooms	NOTES:	FO	PO	NO
Word Wall: aligned with current unit of instruction & including a visual				
Classroom Library: Labeled and Accessible to students				
Student Work: is posted with the rubric, is up-to-date, and is high quality.				
For teachers who float	NOTES:	FO	PO	NO
Word Wall: aligned with current unit of instruction & including a visual in a designated area of the school.				
Student Work: is posted in a designated area of the school with the rubric, is up-to-date, and is high quality.				

Commendations	Recommendations

FO = Fully Observed PO = Partially Observed NO= Not Observed NA= Not Applicable

White Copy-Original Yellow Copy-Administrator Pink Copy-Teacher